

V 1 2 C
VALUE-BASED 12 COMPETENCIES

REPORT

O1.01.2017



Introduction and Explanations

The profiling values report is a scientific document to optimize staffing and career development. It describes interests and skills of individuals and gives precise suggestions for further improvement and development.

When corporations decide to utilize these interests and skills fully, employer and employee will benefit alike.

All information in the profiling values report is collected from an online questionnaire. profiling value's scoring technique is based on the value psychology and determines the deviations from a logic-mathematical norm. This allows a joint and objective display of interests and skills.

The personal value system is considered to be the most stable behaviour norm in humans. If you are interested to find out more about the psychological or technical aspects of our diagnostic tool, kindly request the documents directly from us (info@profilingvalues.com).

The profiling **values** tool complies with all scientific standards for psychometric instruments such as validity and reliability. profiling **values** is valid against other methods such as the Catell 16PF.

If you are interested to find out more about the scientific aspects of our diagnostic tool, kindly request the documents directly from us (info@profilingvalues.com).

profiling **values** is based on the scientific work of Dr. Robert S. Hartman and was developed by Dr. Ulrich Vogel.

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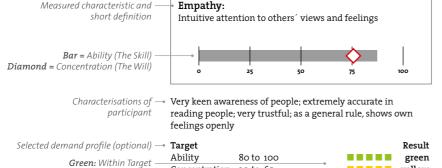
General instructions to interpret the test results

Altogether, 12 character traits in two parameters – the ability as well as the willingness to use the ability – are displayed. Each character trait is displayed in a separate figure. In the back of the report, readers also find a summary page covering all characteristics.

In case you provided us with a job description, all results are in reference to the specific job description. profiling **values** extracts the individual requirements and translates them into a numerical target corridor. You will find these numbers separately below each figure. In case the analysis was done without a specific job profile, replacement characters (x, y) are displayed respectively.

Example 1

High Ability and Will

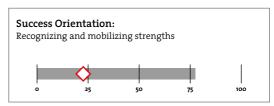


Concentration 30 to 65

Yellow: Above Target Red: Below Target

Example 2

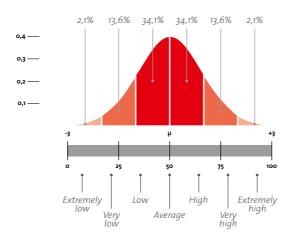
High Ability and Low Will

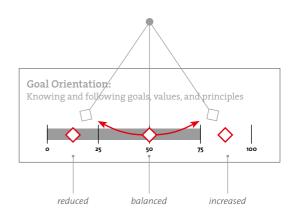


Very good capability to discern own strengths and success factors; moderate frustrations within current tasks

Target		Result
Ability	65 to 85	green
Concentration	30 to 65	red

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Interpreting the bars

The bars represent the ability or skill of a person in a certain field. The profiling **values** scales are calibrated to show the normal distribution within a population as can be seen in the figure above.

Interpreting the diamonds

The diamonds represent the willingness of an individual to use a certain ability. Their basic position is at 50%. This means: The use of a skill is situational and balanced.

A diamond about up to 15% above or below the basic position signifies flexibility regarding the usage of the competency.

A high score towards 100% signals high attention towards a skill – i.e. high willingness, possibly even compulsion (90-100%). This implies also the ability of a person to steer this character trait is decreasing. The combination of high ability and high willingness shows passion to use a skill.

A low score towards 0% signals little attention to use a skill and possibly even disregard (0-10%). In this situation too, the conscious ability to steer a quality is decreasing.

Interesting is the combination of very high skill (bar) and very low willingness (diamond). In these instances we speak of an unconscious competence. It does not need focus to unfold but can be utilized more intentionally.

Lower diamonds are not "bad". They are more or less beneficial regarding specific tasks or functions.

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Green: Within Target Yellow: Above Target Red: Below Target

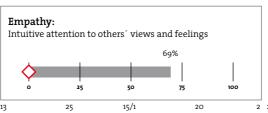
General Competencies and Personality

Bar = Ability (The Skill) Diamond = Concentration (The Will)

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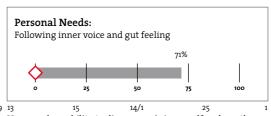
Evaluation of Surroundings:

Human Value Dimension - $Question\ Answered:\ Who?$



Accurate in reading people, good empathy; emotions are currently shown very cautiously

Evaluation of Oneself:



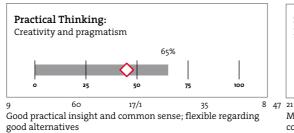
Very good capability to discern one's inner self and worth; frequently ignores personal needs at the moment

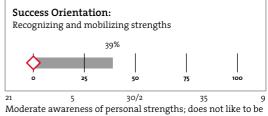






Practical Value Dimension -Question Answered: What?





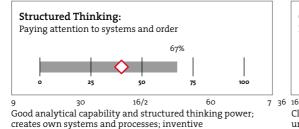
Result Target Ability x to v Concentration x to y



compared to others; frustrated with current tasks

Goal Orientation:

Systemic Value Dimension -Question Answered: What For?



20/3 Clear self-direction and realistic goal setting; presently uncertain and indecisive to set appropriate goals

Knowing and following goals, values, and principles

Target				Result	Target				Result
Ability	x to y				Ability	x to y			
Concentration	n x to y				Concentration	x to y			
31	38	48	38	17	50	20	64	20	14



Green: Within Target Yellow: Above Target Red: Below Target

Problem Solving Competencies

Bar = Ability (The Skill)Diamond = Concentration (The Will)

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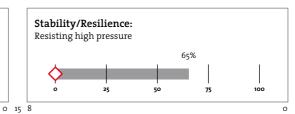
Conflicts throughout **Surroundings:**

Human Value Dimension - $Question\ Answered:\ Who?$



Capable of solving interpersonal problems; at present constrained in dealing with disputes

Inner **Conflicts:**



Masters problematic and stressful situations well; does not pay enough attention to self-regeneration at the moment

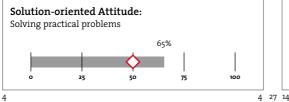
Target Result Ability x to y Concentration x to y

Target Ability x to y Concentration x to y

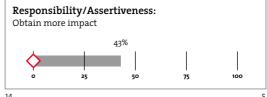
Result

Practical Value Dimension -Question Answered: What?

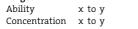
Systemic Value Dimension – Question Answered: What For?



Good practical problem solving; resourceful; approaches practical challenges balanced and deliberately

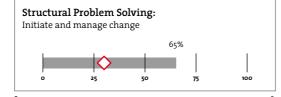


Capable of taking over responsibility and being assertive; currently contained regarding take-over of responsibility; less focus on asserting own viewpoints

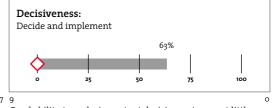




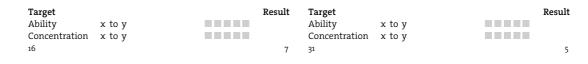




Good capabilities to solve structural and process-related problems; approaches structural challenges balanced and deliberately



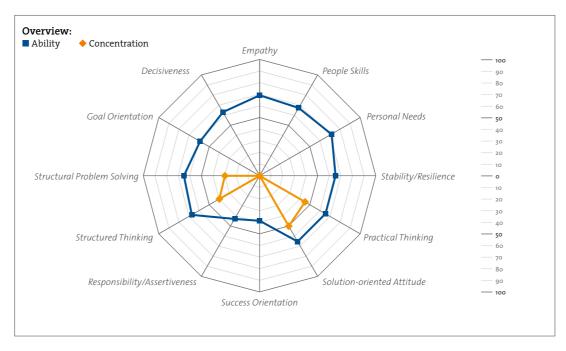
Good ability to make important decisions; at present little focus to act persistently

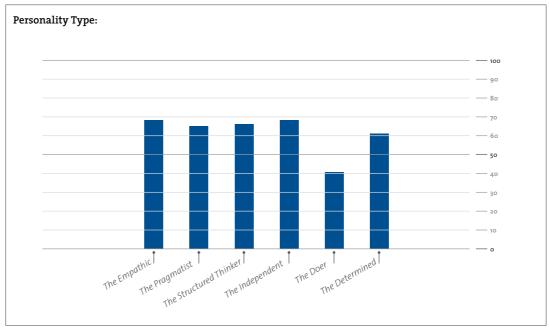


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Diagrams

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Dif	2	48	64	4	VQ	2	78	30	4	Dif1/2 2 75	С	174
Dim	0	3	26	6	SQ	6	132	68	6	RHO 2 0.781 0.624 5	D	499
DimP	0	6	41	3	BQr	1	1.69	2.27	2	Y		1407
Int	3	23	36	5	BQa	4	105	49	6	Key 17P4EZH8cXg05		
IntP	4	48	56	5	CQ	2	178	111	4	A 326	AC	0.907
Dis	3	4	6	4	RQ	2	154	96	1	В 408	BD	0.699
DI	0	1	21	г	ΛT	2	65	72	6			



Summary

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Characteristics (strengths/weaknesses depending on demands)

a) to x) refer to bars and diamonds from pages 5 and 6. List is not ranked.

-) Empathic
- b) Currently restrained
- c) Good practical talent
- d) Pragmatic
- e) Analytically good
- f) Inventive
- g) Good people skills
- h) Holds back in social conflicts at present
- i) Full of ideas
- j) Approaches practical problems deliberately
- k) Capable of solving structural problems well
- l) Approaches structural challenges deliberately

- m) Very aware of own self
- n) Cares not enough for own self currently
- o) Avoids comparison with others
- p) Currently frustrated
- q) Clear goal orientation
- r) Currently indecisive and aimless
- s) Robust and resilient
- t) Minds regeneration not enough
- u) Appears and performs deliberately
- v) Currently cautious regarding responsibility
- w) Needs time for decisions
- x) Currently little focus on decisiveness

Suggestions for Personal Development

a) to x) refer to the corresponding numeration from Characteristics, see above.

o.k.: no improvement necessary

- a) Check mood of others more often
- b) Show own feelings earlier
- c) Act even more pragmatic
- d) o.k.
- e) Analyze structures even more differentiated
- $f) \quad Think \ through \ circumstances \ more \ systematically$
- g) o.k.
- h) Care more about others' problems
- i) Explore implementation even better
- i) ok
- k) Solve structural problems more sustainably
- o.k.

- m) o.k
- n) Hold yourself in considerably higher regard
- o) Compete more with others' performance
- p) Discern frustrations, initiate change
- q) Set more ambitious and clearer goals
- r) Seek challenges
- s) Seek even more stability
- t) Mind balance and regeneration
- u) Represent your own position more firmly
- Taking responsibility will help you to move forward
- w) Give decisions more importance
- x) Decide and implement more quickly

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Recommendations for Professional Functions*

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